



A STUDY OF VALUES AMONG SENIOR SECONDARY STUDENTS OF JAIPUR DISTRICT

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Abstract:

Values are the truths for which a person lives and is ready to struggle, suffer and even accept death when needed. Values are such a code of conduct or virtue, by which a person creates his way of life and develops his personality to achieve his definite goals. The objective of this research was to study the values among senior secondary students of Jaipur district in reference to their gender, type of school and locale. A descriptive survey method has been used in this study. The finding of the study revealed that values among senior secondary students of Jaipur district are not significantly different in reference to their gender, types of school and locale.

Keywords: Values, Senior Secondary Students.

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INTRODUCTION

Values are collective experiences in social action, which are formed by both individual and social group responses, facts, and attitudes. The values make up the society and organize social relations. As far as the importance of life values of the individual is concerned, scholars are of the view that values play an important role in the evolution and choice of man by organizing and satisfying his basic impulses and desires in a stable and consistent manner in accordance with the social life of man. Every person aspires to achieve success in all fields in his life. The important tools that a person should have to achieve success in psychology are values. Values directly affect the everyday life of a person. Values are found in every culture, country and human species. Despite this, some people succeed, some fail. Success or failure is determined on the basis of productivity, quality, etc. whether it is educational sector, economic sector, personnel sector or management sector. Success in every sphere of life depends on our ability to manage and encourage, i.e., emotional intelligence, along with growth. The justification of our success is determined by the development of proper values, that is, values make us aware of the difference between morality,

immorality, right-unfair, true-false, etc.

Man is a social animal, his whole life is spent in the society, being an integral part of the society, and he has to follow the rules and ideals of the society. These ideals and rules are called values. Values affect every moment of human life. In fact, it is only through education that values can be taught and students can be motivated to follow them in every walk of life. Due to the declining values, man is moving towards destruction. Today there is a decline in moral, social, cultural and spiritual values all around in the society. In the race of modernization, we are leaving our culture and civilization behind. To protect the ancient cultural pride, there is a need to re-establish the values for which we hold our identity around the world. Hence India is known as the father of values across the world. In the present time, due to the decrease in faith in values, a situation of moral crisis is arising in the society. If the lack of values in the students continues continuously, then a situation of chaos and alienation can arise in the society. Youth are considered to be the backbone of any nation, if they go on the wrong path, then the future of that nation will be in danger. At the same time there was also a need to know whether there is variation in values on



the basis of faculty and gender because both genders are two wheels of the cart of society. Therefore, keeping these problems in mind, this research was done.

REVIEW OF RELATED STUDY

- **Minz (2018)** studied the attitude of secondary school teachers towards value education in Jharkhand. The finding of the study revealed that the attitude of secondary school teachers towards value education is significantly different.
- **Bala (2014)** analysed the value and adjustment problems of high achievers and low achievers. The study revealed that there is found a significant difference in value and adjustment of high achievers and low achievers. Low achievers have more adjustment problems rather than high achievers.
- **Komaleshwari (2013)** studied the attitude of high school students towards value-oriented education. In his paper he revealed that there is found a significant difference between attitude of student of class 8 and class 9 towards value-oriented education. The students have positive attitude towards value-oriented education.
- **Suriender (2012)** examined an analytical study of moral values of senior secondary school students of Jhunjhunu District. The result revealed that there is found significant difference of level of moral values in urban students in relation to their gender. The moral values among girls are higher

than the boys.

OBJECTIVE OF THE STUDY

- To study the values among senior secondary students of Jaipur district in reference to their gender.
- To study the values among senior secondary students of Jaipur district in reference to their type of school.
- To study the values among senior secondary students of Jaipur district in reference to their locale.

HYPOTHESIS OF THE STUDY

- There is no significant difference in values among senior secondary students of Jaipur district in reference to their gender.
- There is no significant difference in values among senior secondary students of Jaipur district in reference to their type of school.
- There is no significant difference in values among senior secondary students of Jaipur district in reference to their locale.

RESEARCH METHOD

In the present study descriptive survey method has been used.

SAMPLE OF THE STUDY

In the present research, 200 students of Jaipur district of Rajasthan have been selected, out of these 200 students, 100 boys and 200 girls are included.

RESEARCH TOOL & TECHNIQUES

In the present study self-developed questionnaire has been used to collect the data and with help of mean, SD and critical ratio, that data has been analyzed.



DATA ANALYSIS

Ho1-There is no significant difference in values among senior secondary students of Jaipur district in reference to their gender.

Table 1: Significant difference in values among senior secondary students of Jaipur district in reference to their gender

Group	N	Mean	S.D.	CR-value	Result
Boys	100	58.93	4.07	2.05	Accepted
Girls	100	57.69	4.47		

ANALYSIS

It is known from Table No.-1 that the mean score of values among boys and girls of senior secondary level of Jaipur district are 58.93 and 57.69 respectively while the standard deviation is 4.07 and 4.47 respectively. The CR-value test was applied to check the significance of the difference in the means.

The value of CR obtained from the calculation is 2.05. For $df=98$, the table value of CR is 2.63 at a significance level of 0.01. The obtained value of CR is less than the table value at 0.01 level of significance. That is, no significant difference was found in the values among boys and girls of senior secondary level of Jaipur district. Therefore, the null hypothesis has been accepted.

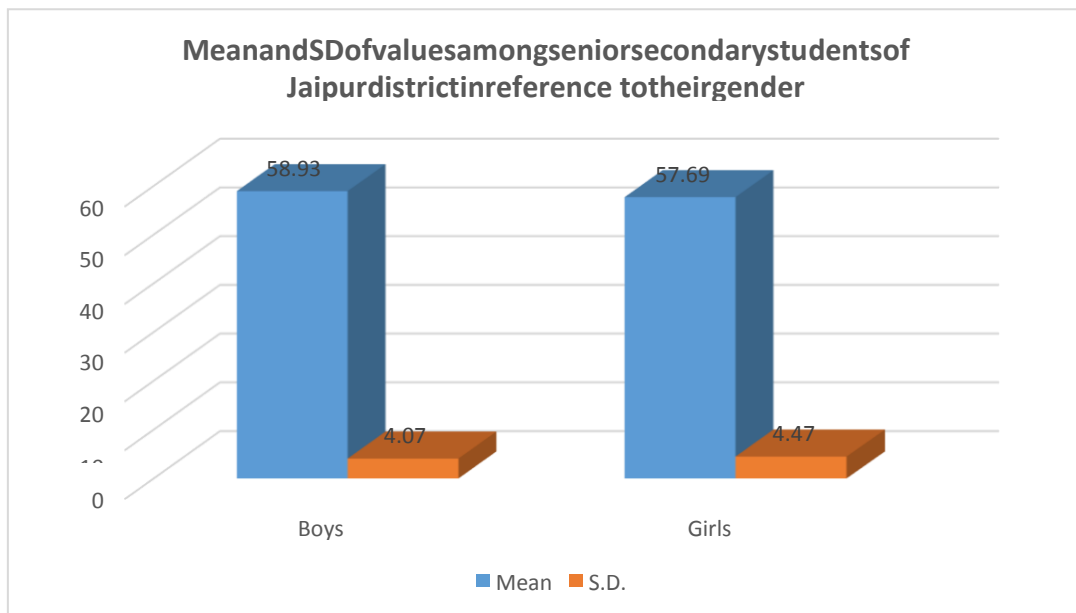


Figure 1: Mean and S.D. of values among senior secondary students of Jaipur district in reference to their gender

Ho2-There is no significant difference in values among senior secondary students of Jaipur district in reference to their type of school.



Table 2:

Significant difference in values among senior secondary students of Jaipur district in reference to their type of school

Group	N	Mean	S.D.	CR-value	Result
Students of Government School	100	56.16	4.76	2.32	Accepted
Students of Private School	100	54.56	4.99		

ANALYSIS

It is known from Table No.-2 that the mean score of values among students of government and private school of Jaipur district are 56.16 and 54.56 respectively while the standard deviation is 4.76 and 4.99 respectively. The CR-value test was applied to check the significance of the difference in the means. The value of CR obtained from the calculation is 2.32. For $df = 98$, the table value of CR is 2.63 at a significance level of 0.01. The obtained value of CR is less than the table value at 0.01 level of significance. That is, no significant difference was found in the values among students of government and private senior secondary school of Jaipur district. Therefore, the null hypothesis has been accepted.

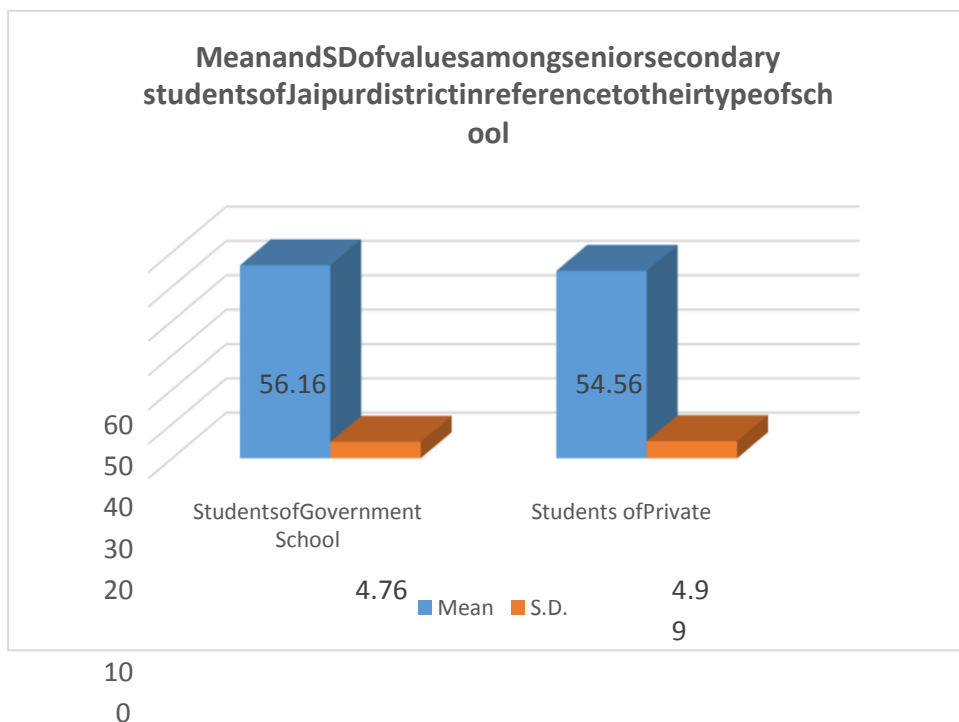


Figure 2: Mean and SD of values among senior secondary students of Jaipur district in reference to their type of school



Ho3 - There is no significant difference in values among senior secondary students of Jaipur district in reference to their locale.

Table 3:

Significant Difference in values among senior secondary students of Jaipur district in reference to their locale

Group	N	Mean	S.D.	CR-value	Result
Urban Students	100	55.77	5.54	2.30	Accepted
Rural Students	100	54.09	4.74		

ANALYSIS

It is known from Table No.-2 that the mean score of values among students of urban and rural area of Jaipur district are 55.77 and 54.09 respectively while the standard deviation is 5.54 and 4.74 respectively. The CR-value test was applied to check the significance of the difference in the means. The value of CR obtained from the calculation is 2.30. For $df = 98$, the table value of CR is 2.63 at a significance level of 0.01. The obtained value of CR is less than the table value at 0.01 level of significance. That is, no significant difference was found in the values among students of urban and rural area of Jaipur district. Therefore, the null hypothesis has been accepted.

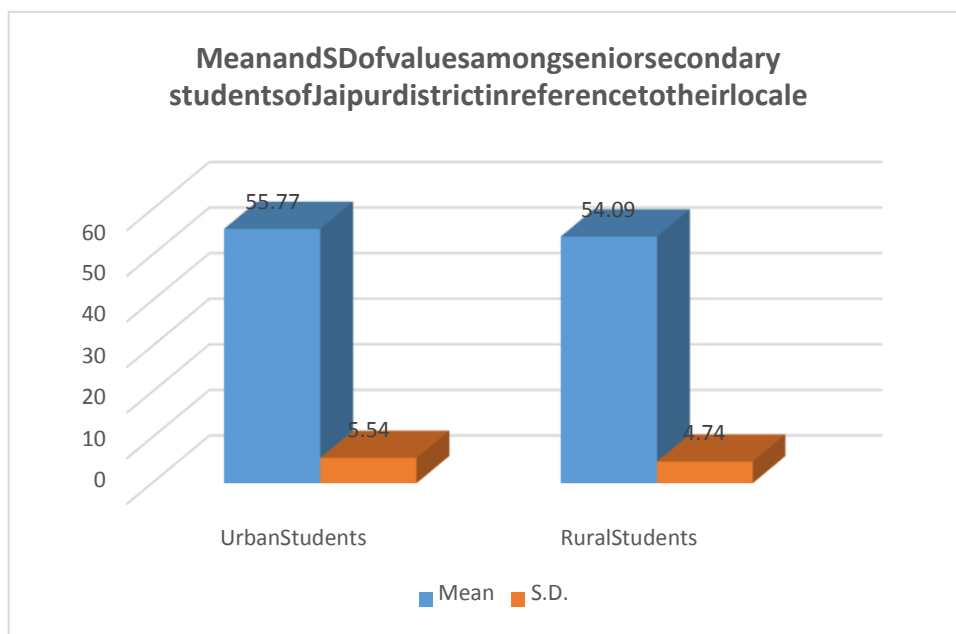


Figure 3: Mean and S.D. of values among senior secondary students of Jaipur district in reference to their locale



FINDING OF THE STUDY

- There is found no significant difference in values among boys and girls of Jaipur district.
- There is found no significant difference in values among senior secondary students of government and private school at Jaipur district.
- There is no significant difference in values among senior secondary students of urban and rural area of Jaipur district.

CONCLUSION

Students are the foundation of our society. In the student life itself, by developing good qualities from the children, they can be led towards a good life and a healthy society can be built. It is necessary that the values should be developed in the students by the teachers and parents in such a way that the students, by adjusting properly in the society and school, can build a healthy society by moving towards a healthy and balanced life.

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