



# Innovate Teaching Methods of Political Theoretical Subjects in the Development of Students' Capacity at Tay Nguyen University: Reality and Solution

Pham Phuong Anh<sup>1\*</sup>, Nguyen Minh Hai<sup>2</sup>, Bui Thi Phuong Linh<sup>3</sup>, Truong Van Thuy<sup>4</sup>, Nguyen Thien Tin<sup>5</sup>

<sup>1,2,4,5</sup>Tay Nguyen University, Viet Nam

<sup>3</sup>DakLak College Pedagogy

Corresponding author email: ppanh@ttn.edu.vn

## Abstract:

Survey on the current status of innovation in teaching methods of political theory subjects towards developing learners' capacity at Tay Nguyen University. On the basis of practical survey results in terms of advantages and limitations, the thesis proposes some solutions to further improve the effectiveness of innovating teaching methods of political theory subjects in the direction of developing competence the capacity of learners at Tay Nguyen University in the coming time.

5965

**Keywords:** Innovation, method, political theory, learner capacity, Tay Nguyen University

**DOI Number:** 10.14704/nq.2022.20.8.NQ44623

**NeuroQuantology 2022;20(8):5965-5975**

## Introduction

Teaching in the direction of developing learners' capacity has become one of the most urgent issues, especially in the current global educational reform context, in which the teaching of political theory subjects must be renewed comprehensive, profound, and consider a regular and continuous task in colleges and universities. Stemming from the specific knowledge of these subjects, the search, and application of appropriate teaching methods to further improve students' self-study and self-research capacity in the entire teaching and learning process. Recognizing the importance of innovating teaching methods of political theory subjects, the 13th Party Congress determined: "Innovate synchronously with objectives, contents, programs, methods, and

methods education and training methods in the direction of modernity, international integration, comprehensive human development, meeting new requirements of socio-economic development... Focusing on ethics, personality, and competence education creativity and core values". Thus, the innovation of teaching methods toward the approach of learners' ability is one of the urgent tasks of the entire education sector, especially universities in Vietnam, including the Tay Nguyen University. Tay Nguyen University is a multidisciplinary university with 34 undergraduate training disciplines with 8 training faculties, in which the Faculty of Political Theory is responsible for teaching the general courses for the whole university, the main Theory modules. The value has been updated and changed to match the practical



requirements and meet the increasing requirements of employers.

Recently, the lecturers of the Faculty of Political Theory at Tay Nguyen University have focused on applying a variety of active teaching methods in the teaching process and bringing about certain effects, but still, There are limitations the methodological innovation from the political theory lecturers has not been regular and continuous, the use of active teaching methods as well as the combination of methods in lectures Some lecturers are still weak, not flexible, and have not stimulated the activeness and initiative of students. Innovating teaching methods has not been associated with innovation in learning methods...so the learning results and the student's attitude of interest in learning are not high, and a part of students are still confused in applying their knowledge theory into practical problems. Stemming from the above situation, the study of the topic "innovation of teaching methods of political theory subjects in the direction of developing learners' capacity to improve the quality of education and training at Tay Nguyen University" should be evaluated specifically and comprehensively by many sides, contributing to improving the quality of political theory subjects and the quality of training and raising the brand's reputation of the University.

#### **Materials and Methods**

**Methodology:** The article uses the sociological investigation method and combines several methods, such as analysis, synthesis, generalization, and systematization, to analyze and clarify reality and some more advanced solutions effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in the coming time.

**Main Findings:** The study clearly shows the advantages and limitations of innovating teaching methods of political theory subjects towards developing learners' competence at Tay Nguyen University. Thereby proposing several solutions to further improve the effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in the coming time.

**Applications:** Research results on solutions to further improve the effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' competence at Tay Nguyen University from a practical perspective. We have a basis to come up with some solutions to further improve the effectiveness of innovating teaching methods of political theory subjects towards developing learners' capacity at Tay Nguyen University in the coming time.

**Novelty/Originality:** Research shows the current situation of advantages and limitations of innovating teaching methods for political theory subjects in the direction of developing learners' competence at Tay Nguyen University, thereby proposing some solutions to further improve the learning efficiency of political theory subjects for students at Tay Nguyen University in the coming time

#### **Literature Survey**

Regarding teaching methods, innovating teaching methods of theoretical subjects in the direction of developing learners' competencies, there have been many works and articles by authors approaching from different angles. Specifically, some notable projects include the following:

Central Propaganda Department - Ministry of Education and Training - Academy of Journalism and Propaganda (2014), "Improving the quality of training of political theory teachers in Vietnam today", Proceedings of the scientific conference The national level has focused on assessing the advantages and limitations in teaching and learning of two groups of subjects: lecturers and students. On that basis, the authors propose practical measures to contribute to improving the teaching situation of political theory subjects in the coming time.

In addition, there are several works and articles published in domestic magazines that also mention some of the content of the topic such as Le Xuan Nam, Le Thanh Sinh, Nguyen Thanh, Luong Minh Cu, and Hoang Trung. 2002), (co-editor) "Some ideas to exchange ideas on teaching methods of Marxist-Leninist sciences at universities and colleges", Publishing House. Ho Chi Minh City;



Assoc.Prof.Dr Vu Hien and MSc. Dinh Xuan Ly (2002), "Understanding the application of resolutions of the IX Congress, improving the quality of teaching Marxist-Leninist theory, Ho Chi Minh thought", National Political Publishing House, Hanoi; "Some ideas to exchange ideas on teaching methods of Marxist-Leninist science subjects at universities and colleges" (2002), Philosophical Department of National Economics University (editor), Thanh Hoa Publishing House. Ho Chi Minh City; Nguyen Minh Thang (director) (2012), "Combining traditional methods with the use of modern teaching media in teaching social sciences and humanities at the Technical Academy current military", Scientific research project at the Military Technical Academy; Vietnam National University Ho Chi Minh City - Ministry of Education and Training - Ho Chi Minh City People's Committee (2015), "Improving the quality teaching and learning political theory subjects in universities and colleges", Proceedings of national scientific conferences; Vu Dinh Bay - Nguyen Phuoc Dung (2015), "Innovation of teaching methods for subject of political theory at universities and colleges according to competence", Journal of Political Theory and Communication, Bui Thi Ngoc Lan (2012), "Teaching Methods of Marxism - Leninism, Ho's Thoughts" Ho Chi Minh in colleges ng, university", Journal of Teaching Equipment, (86); Nguyen Thanh Thao (2015), "Some solutions to improve the quality of political theory education in universities today", Journal of Party History, (11).

The above works and articles have focused on researching issues related to innovation in teaching methods of political theory subjects at colleges and universities in general. However, there has not been any research directly studying the innovation of teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University. Stemming from the practical requirements of training innovation in the current new context, especially improving the quality of training at Tay Nguyen University, the topic: "Innovation of teaching methods of The subject of political theory in the direction of developing learners' capacity at Tay Nguyen University" is necessary for both theory and practice. This is a

difficult problem and also a direction that needs to be studied in depth and the scientific values of the above works will be an important theoretical basis for the topic to refer to and inherit in the implementation process.

## Results and Discussions

### Overview of general theoretical issues on innovation of teaching methods of political theoretical subjects in the develop of students' capacity

#### Innovating teaching methods and developing learners' capacity

- **Teaching methods and innovative teaching methods**

*Teaching methods.* The term method in Greek is "Méthodos" which means the way, the way of working to achieve a certain goal. Therefore, a method is a system of voluntary, sequential actions aimed at achieving results consistent with the intended purpose.

From the above concept, we can see that the method has a complex structure, including the proposed purpose, the system of actions (activities), the necessary means (physical means, practical means, intelligence), the process of transforming the object, the result of using the method (the goal to be achieved). When used correctly, the method will lead to the intended results. If the purpose is not achieved, it means that the method is not suitable for the purpose or it is not used properly.

Based on summarizing different conceptions of teaching methods, the author believes that the teaching method is a way of interaction between the teacher and the learners to achieve the teaching purpose. Thus, teaching methods must include systematic purposive actions that interact between teachers and learners on goals, content, and ultimately, the achievement of teaching goals.

*Innovating teaching methods.* Teaching method innovation is a dual concept that refers to the improvement and improvement of teaching methods being used to contribute to improving the quality and effectiveness of the teaching process. Based on traditional methods, it is necessary to supplement and coordinate many methods synchronously to overcome the limitations of old teaching methods and at the same time combine



well current teaching means and equipment pronouns form a more effective teaching method.

With such content, innovation is not a clean negation of the old, but a dialectical negation, which means that in the process of innovation, there is inheritance, complementation, and development to make the old suitable for the old development and the process of changing from content to methods to increasingly improve the quality of teaching and learning, in line with the progress of scientific knowledge and social practice.

Thus, with the understanding of innovation in teaching methods, it means that traditional teaching methods such as presentations and conversations are not abandoned and replaced by other teaching method that is important to have innovation on old teaching methods to attract students to participate more actively in the teaching-learning process when this method has certain limitations. Thus, all teaching methods, whether traditional or modern, have their advantages and disadvantages and contain positive activities. The effectiveness of teaching method innovation is the results achieved from the teaching process of the lecturers placed in a comparative relationship with the objectives of the teaching method innovation.

- ***Developing learners capacity***

Competency is not only assessed through examination and evaluation but also through activities and in the process of operation. The combination in a flexibly, logically organized way of knowledge, skills, attitudes, values, and motivations demonstrates the subject's ability to meet the complex requirements of activities in a given context certain scene. Knowing how to use content and skills to effectively solve problems and specific situations in life is an expression of competence. Competence is the result of a combination of the pure innate qualities inherent in human beings with training, cultivation, and learning through practical human activities.

Innovating teaching methods in the direction of developing learners' competencies is the process by which teachers innovate teaching methods to help learners develop learners' competencies. In essence, innovating the teaching method of political

theory subjects is to change and transform the coordination and interaction between lecturers and students from the traditional way to a more modern one, to help students not only dominate the system of knowledge, skills, and professional techniques according to the prescribed learning content program but also help them form creative self-study methods and can self-study for life. Renovating the teaching method of political theory subjects in the direction of capacity development is a process of influencing and transforming the way of coordinating activities between lecturers and students, to help students not only dominate the knowledge system of related concepts, categories, principles, rules, etc., and a system of skills and techniques of creative practice into practical political activities, forming professional skills according to the program, the content of learning political theory subjects as prescribed, but also help them improve awareness, practice professional skills and value orientation for learners, responding to each of their responsibilities and tasks after graduation and formed an innovative self-study method. The study of basic theoretical issues on the innovation of teaching methods of political theory subjects towards capacity development at Tay Nguyen University as a basis for learners to improve their political awareness treatment, meeting the training requirements set out.

**The need to renovate the teaching method of political theory in the direction of developing learners' capacity at the Tay Nguyen University and colleges today.**

In the trend of international integration and the non-stop development of science and technology as well as the increasing requirements for the quality of human resources, along with the changing educational goals and teaching means changes, innovative programs, different subjects of teachers and learners compared to before, competitive pressure, and demands on learners' competence when entering life. Therefore, it is necessary to actively change teaching methods in the direction of developing learners' capacity, learners can apply knowledge, skills, and attitudes flexibly to solve problems that practice poses.



Political theory subjects play a very important role in the formation of worldview and scientific methodology, development of political thinking, revolutionary outlook on life, etc. for learners. For students, studying political theory subjects plays an important role in contributing to comprehensive human development, improving the quality of human resources, and meeting the requirements of the innovation career. Tay Nguyen University is a prestigious, quality, a multi-disciplinary university that trains high-quality human resources, scientific research, and technology transfer to serve the cause of the socio-economic development festival. The educational philosophy of the school is: "Comprehensive development of learners' qualities and abilities". Therefore, the quality of education and training is one of the important issues that determine the existence and development during the formation and development of Tay Nguyen University. The renovation of teaching methods and the fundamental and comprehensive renovation of education and training will contribute to improving the quality of education and training of the University and this is one of the important and necessary political tasks at Tay Nguyen University today.

#### **Innovate teaching methods of political theoretical subjects to development of students' capacity at Tay Nguyen University: Reality and Solution**

- **The reality of innovation in teaching methods of political theory subjects towards developing learners' capacity at Tay Nguyen University**

*Advantages of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University*

First of all, the presentation method is still widely used by lecturers. However, the effectiveness of this method is significantly improved by combining presentation with problem-solving, creating situations accounting for 80%; presentations combined with the use of vivid visual methods through audio-visual media accounted for 66.7%. In addition, the method focused by the lecturers is the group discussion method combined

with role-playing (66.7%). The three methods above are the most used by students in the teaching process, accounting for 50%, 62%, and 36%, respectively, and students think that these three methods have positive effects. This shows the popularity of the three methods discussed above. Survey on the level of students' interest in the teacher's method of teaching: the lecturer said that 80% of the students feel interested in the teacher's teaching method and the reasons for their interest the method is suitable for students, combining a variety of methods.

Second, the majority of lecturers are aware of the importance and purpose of teaching innovation toward developing learners' competencies. Because only with methodological innovation students can achieve self-study, thinking ability, communication ability, cooperation ability, and meet the requirements of educational innovation, promoting positive character, self-discipline, initiative, and creativity of learners as well as fostering learning methods, self-study capacity, and skills to apply knowledge into practice. To achieve the above goals, in the teaching process associated with innovation, the lecturers always focus on using practical examples associated with students' field practice and updating real events topical practice in the lesson (accounting for 53.3%). The majority (83.4%) of lecturers realize the importance of innovating teaching methods associated with scientific research and 46% regularly guide students to develop and implement study plans. study subjects. Besides, the use of modern teaching means in designing lecture content has brought certain results in which 100% of lecturers use and 53.3% proficiently use the teaching aids technology (computer, recording, projector, film projection...) in the teaching process, and the survey results from students also showed quite high results: 50% used proficiently and very proficiently.

Third, the lecturers are interested in investing in research and promoting innovation in many positive methods:

- Group discussion method: Arrange a separate lesson, the lecturer gives the topic, and let students choose the topic, or integrate it into the teaching process. Discussion methods are



used in a variety of forms to bring about certain effects. The survey results show that 29.7% of students think that this method is very effective, 50% are effective, and 31.1% and 31.9% of students and lecturers think that the use of this method is very effective in the form of integration in the teaching, the process brings the highest efficiency.

- Presentation method: Teaching in the form of lectures, storytelling, or analytical descriptions.
- Visual methods: Through the use of pictures, maps, charts, statistics, and audio-visual means.
- Other methods initially used by lecturers: Open space method, case study method...

Fourth, some lecturers have researched, designed, and applied teaching methods combined with various forms, such as games vividly associated with content and knowledge to promote the initiative, students' creativity in the learning process, and the open space method was initially used. Notably, through interviews, the above methods are highly rated by students in terms of effectiveness. However, for various reasons, this method has not been widely used (only 7% of students admit that this method has been used regularly by lecturers, and 62.6% of lecturers have never used it use).

Thus, it can be seen that, in the current credit-based teaching conditions, the renewal of teaching methods of the lecturers of the political theory department of Tay Nguyen University over the past time has achieved two goals: Firstly, increase self-study time but still ensure students grasp the basic knowledge of political theory subjects; Secondly, students have promoted their positivity, self-discipline, and initiative in their learning process.

To objectively evaluate the effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' capacity from the lecturer's side. We survey students about the teaching methods of the lecturers. Specifically:

The teaching methods that the lecturers use in the teaching process are effective in turn: Presentation method combined with visualization method, Group discussion method combined with

role-playing, Presentation method combination of problem raising, case creation, question and answer method, case study method, open space method. Students said that the three most effective methods were group discussion combined with role-playing (28.1%), presentation method combined with problem-solving, and situation-making (25.8%). and 31.9% of students said that the integration in the teaching process with the group discussion method has brought high efficiency to the learning process.

Thus, it can be seen that the use of a variety of methods in the teaching process of political theory lecturers creates an active and positive attitude for students, making it easier for students to absorb the lecture; students are interested and have a certain understanding of the lines and policies of the Party and the State. On that basis, students have learned to associate theory with practice, and apply their acquired knowledge to recognize and evaluate socio-economic issues. The survey results show that the number of students who understand more than 55% of the subject knowledge accounts for 33.5%, and 29.7 students can understand from 65% to 70% of the knowledge volume. Thus, over 60% of students understand more than 55% of their knowledge and 31.2% of students can apply their knowledge to explain practical problems and help students have the right perception of their position the role and necessity of political theory subjects. The majority of students (68.5%) realize the importance of political theory to students' perceptions and actions, thereby contributing to the formation and fostering of a materialist worldview. evidence, materialistic dialectical methodology, orienting students to think and act correctly in learning, training, and building, fostering and consolidating students' belief in the ideals of the Party and State, on the road to building socialism of the country today.

- ***Limitations of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University***

In addition to the results achieved as analyzed above, the innovation of teaching methods of political theory subjects in recent years



still has some limitations and the effectiveness is not high. Specifically:

The methods are used in combination by the lecturers, however, the student's interest in these methods from the students' side is not high, 66% of the students feel not interested in the teaching methods. No rate is very exciting. This shows that the use of teaching methods of teachers has not stimulated the interest and capacity of learners. This is reflected in the level of student participation which accounts for only 41% and 30% of students regularly participate in lesson development, 48% of students spend time on self-study 1-2 weeks before the exam and only 1 to 2 weeks before the exam. 15% for self-study for 1 month or more, 57.4% of students rarely learn and study lessons and in-depth materials before going to class.

Although the vast majority of students have a fairly good perception of political theory knowledge, a survey from lecturers shows that only 6% of students understand over 70% to less than 85% of the subject, so Understanding and applying knowledge to explain practical problems is still limited: 66.7% apply over 55% to less than 65% (good average), 52.7% students understand but cannot apply it. "economic and social issues, as well as the theoretical basis of the lines and policies of the Party and State"; 53.3% understand and apply well. This explains why students are not satisfied with their learning results.

From the student side: 62% apply above 55% to less than 65% (good average), 62% apply above 55% to less than 65%, 62% of students do not understand and understand but cannot apply "the economic and social issues, as well as the theoretical basis of the lines and policies of the Party and the State", of which only 6% surveyed from lecturers and students, understood and applied well. The limitations mentioned above stem from many reasons, both subjective and objective, such as the awareness and mastery of innovation in teaching methods among a few lecturers is not regular and continuous; The use of active teaching methods as well as the combination of methods in the content of the lecture in some lecturers is still weak, not flexible, and inappropriate.

The above data shows the fact that between understanding and grasping the knowledge of the subject and being able to apply that knowledge to review, simplify, and apply it in practice is a huge gap. distant. Here, most students only stop at the level of applying some basic content of the subject to recognize socio-economic problems, but cannot analyze and clarify the nature of the problems. practical subject. This is also completely understandable because the majority of the surveyed students are freshmen and sophomores, and their level of theoretical thinking as well as their knowledge and practical experience. I am still very limited and the application of a variety of teaching methods from the lecturer's side is difficult to achieve high efficiency.

From the current situation of renewing the teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in recent times, it is necessary to have synchronous solutions to further improve the effectiveness of the teaching and learning process. renewing teaching methods of political theory subjects in the direction of developing learners' capacity and training quality at Tay Nguyen University in the coming time.

**Some solutions to further improve the effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in the coming time**

*Solutions for the School, Faculty, and Department*

The school needs to raise awareness as well as thoroughly understand all lecturers in general and political theory lecturers in particular in continuing to innovate teaching methods as well as further improving the effectiveness of this process. , especially in the context of applying credit-based training today.

Further, strengthen the management, and check the innovation of teaching methods of the lecturers. Continue to get feedback from students in an appropriate form about the lecturer's teaching, considering this as an important information channel for teachers to refer to and learn from, from which the lecturer has something



to learn. Appropriately adjust the content as well as especially the teaching method accordingly, further improving the quality of teaching and learning.

Regularly organize scientific seminars, talks, and exchanges around the issue of teaching method innovation, thereby helping lecturers learn methods and experiences to apply in the teaching process teaching program.

Ensure the scientific and reasonableness in the organization of teaching political theory subjects; at the same time, strengthen and modernize the facilities, equipment, and means for the teaching and learning process. The innovation of teaching methods of lecturers must be associated with innovation of means, facilities, and classroom organization. Necessary elements for a lesson such as projectors, classrooms, reasonable number of students (about 40 - 50 students/class). Currently, the physical facilities at Tay Nguyen University have met part of the requirements. Reference sources of political theory subjects in the library, today are not rich and diverse, so it is necessary to equip more reference materials for teaching and learning, building and completing improve the system of electronic learning materials, etc.

#### *Solution for Instructors*

Continuously improve the capacity, professional qualifications, and professional responsibility of political theory lecturers, thereby improving the effectiveness of teaching method innovation and teaching quality.

Continuing to strongly innovate in teaching methods, flexibly applying active teaching methods, suitable to the characteristics of subjects and teaching subjects, effectively exploiting modern teaching means.

Focusing on organizing discussions for students, improving the quality of discussions, and ensuring enough time as prescribed. To improve the quality and effectiveness of the discussions, attention must be paid to performing well such tasks as selecting the appropriate form of discussion as well as the appropriate discussion issue, ensuring that it is not too easy or too difficult; do a good job of preparing for the discussion; In moderating discussions, lecturers need to encourage

questioning and debate, attract the large participation of students, stimulate their activeness and creative thinking. At the same time, lecturers must have comments and assessments on the working spirit, cooperation, quality of discussions, etc. of individuals and groups of students promptly to encourage, properly motivate, and motivate effort (for example, adding points to students) to increase students' active discussion.

Strengthening the connection of theory with practice in the teaching process, considering this a mandatory requirement for lecturers. Political theory subjects are basic theoretical subjects, so linking theory with practice is a basic and important requirement. Therefore, for learners to easily understand and absorb scientific knowledge, when teaching, teachers cannot just stop at analyzing, explaining, interpreting, and extracting basic attributes of concepts, categories, rules, principles, etc., but it is necessary to use vivid evidence from practice as well as from daily life to illustrate and clarify those theories and theories. Moreover, linking theory with practice in teaching also helps learners to see the meaning and value of theory to practice, to see the scientific and theoretical basis of the formation of ideas points, lines, and policies for the socio-economic development of the country.

Innovating teaching methods of teachers in a positive direction, taking students as the center. In particular, the teaching method of the lecturer must encourage students to learn on their own, promote their initiative, and the lecturer plays the role of a guide. Create opportunities for students to actively participate in the teaching-learning process; Teachers act as primary sources of information, but also as facilitators of student learning. Therefore, to improve the quality of lectures, in the process of teaching, teachers need to use a flexible and creative synthesis of methods. For example, in class, mainly using the evocative method, put pictures and short videos related to the lesson content at the beginning of the chapter title and in the content of each part, then ask students to solve the problem prefer. When the students' answers are relatively complete, the teacher closes the answer to that question and solves the problems that arise, then moves on to another question. In addition, in some





chapters, teachers should integrate some videos associated with the lesson content so that students can be more interested and understand the content of the lesson. For example, when teaching the content "Basic problems of philosophy", let students watch some videos about spiritual phenomena and mysterious natural phenomena so that students can discover the problem of "Why are civil servants and CNDV still exists in parallel and exists to this day". Each video will not last more than 5 minutes because it will affect the lecture time but still enough to convey the content to the students. Or go to the content "pairs of basic categories of PBCDV" in which there are pairs of cause and effect categories, you can show students a short video about the Covid-19 epidemic, flood, tsunami... for students to see detect problems and find ways to solve them. Or when teaching chapter 1 of the subject Ho Chi Minh Thought, showing a film about Nguyen Ai Quoc's process of finding a way to save the country (documentary Portrait of a Man); Chapter 2 of the subject of Revolutionary Way of the Communist Party of Vietnam, watching the documentary film about the famine in 1945, the situation of the country after the war; or in chapter 4 on the way of industrialization and modernization, see the industrial revolution 4.0. And the use of illustrative videos must be suitable for each subject, each industry, and each lesson content.

Teachers need to be diverse in how they test and evaluate the course

- Student's attendance score is assessed through the student's attendance of enough class hours, and the preparation of the questions asked before coming to class;
- The discussion score is assessed according to the student's ability to argue a topic on political theory, in the design of slides, slideshows, and independence and creativity in expressing language. Student presentations...
- Mid-term test scores are conducted flexibly by oral tests for direct scores, group tests, multiple-choice tests...
- The final exam score is conducted in combination with multiple choice and essay, open-ended topic in the direction of application

by the characteristics of the student's major and career in the future.

Thus, through some experience in teaching innovation of political theory lecturers, it can be seen that political theory subjects in recent years have created relatively positive effects. On the part of the lecturers, constantly improve knowledge, accumulate, cultivate and experience, and innovate teaching methods suitable for each student; On the part of students, they create motivation, interest in learning and improve their grades through the subject... Therefore, innovation in teaching methods is not only "a determining factor for the success of continuing education." renewing learning of political theory in schools" but also contributing to comprehensive human development, improving the quality of human resources, and meeting the requirements of the renovation cause.

Thus, teaching political theory must come from the reality of social life and must return to serve and solve problems posed in social life, thus requiring theoretical teaching and learning methods. Politics must also be very practical and constantly innovative. In the current context, in the face of a series of new problems arising from lively social life, the one-way, imposing, will-only propaganda from lecturers will no longer be appropriate. Therefore, innovating the teaching method of political theory in the direction of promoting the positivity, initiative, and creativity of learners; prompting, discussion, frank exchange, and responsible dialogue between lecturers and students, combined with the effective application of information technology and modern means... continue to be considered as solutions useful.

#### **Solutions about Youth Union, Student Union**

First, the Youth Union and Student Union need to direct their activities to promote the learning spirit of students, including self-study activities; The Youth Union and the Association need to create a playground and an environment for students to study and practice, contributing to improving their self-study and self-research capacity.

Second, strengthen the organization of sessions to share learning experiences in political theory subjects among generations of students. As

5973



a session to share and discuss the value of the subject, the talks between generations of students will help new students realize their own learning goals, that is, establish their satisfaction balance their own needs with the goals and requirements of society. In addition, through such talks, students' learning ability is enhanced, and at the same time, they have the right learning spirit and attitude.

### Conclusion

Political theory subjects play a very important role in educating the knowledge of political theory, forming worldview and scientific methodology, and developing political thinking, and revolutionary life view. ... for learners. For students, the study of political theory subjects has an important meaning, contributing to comprehensive human development, improving the quality of human resources, meeting the requirements of the innovation career, helping students to have a steadfast ideological stance, firm political bravery, actively contributing to the struggle to defeat all plots and counter-measures of hostile forces. In the era of industrial revolution 4.0, the innovation of teaching and learning methods of political theory subjects is still a challenge for both teachers and learners.

The research results show that the innovation of teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in addition to positive aspects such as lecturers combining a variety of teaching methods effective, the majority of lecturers are aware of the importance and purpose of teaching innovation in the direction of developing learners' capacity, lecturers have a lot of interest in investing in research and enhancing innovation. With active methods, some lecturers have researched, designed, and applied teaching methods combined with many forms such as games vividly associated with content and knowledge to promote subjectivity. students' creativity and motivation in the learning process... still have certain limitations such as Students' attitudes towards the methods teachers and teachers use are not positive; awareness and mastery of innovation in teaching methods in a few lecturers has not been regular and continuous; The use of active teaching methods as

well as the combination of methods in each lecture content in some lecturers is still weak, inflexible, inappropriate, etc. Further improving the effectiveness of teaching by renewing teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in the coming time, stemming from subjective and objective requirements. From the above limitations, the topic proposes several solutions: in which it is necessary to coordinate solutions from the University, Faculty, and Department; solutions from lecturers, solutions from students, and solutions from the Youth Union and Student Union. The synchronous coordination of solutions will contribute to further improving the effectiveness of innovating teaching methods of political theory subjects in the direction of developing learners' capacity at Tay Nguyen University in the coming time.

### References

- Bernd Meier - Nguyen Van Cuong. (2015). Modern teaching theory: Basis for innovation in teaching objectives, content and methods. Hanoi: University of Pedagogy.
- Central Executive Committee. (2013). Resolution No. 29-NQ/TW dated November 4, 2013 on fundamental and comprehensive renovation of education and training, meeting the requirements of industrialization and modernization in the context of a socially oriented market economy internationalism and integration. Hanoi.
- Central Propaganda Department – Ministry of Education and Training – Academy of Journalism and Propaganda. (2014). Improving the quality of training of political theory lecturers in Vietnam today. Proceedings of the national scientific conference. Hanoi.
- Communist Party of Vietnam. (2020). Documents of the 13th National Congress of Deputies. Vol.1. Hanoi: National politics.
- Communist Party of Vietnam. (2020). Documents of the 13th National Congress of Deputies. Vol. 2. Hanoi: National politics.
- Central Theoretical Council. (2021). New points in documents of the 13th Party Congress. Hanoi: National politics of truth.



Doan, D.H., &Phung, T.A. (2015). "Innovating the curriculum and teaching methods of political theory subjects in higher education in Vietnam today". *Journal of Political Science*. (6).

National University of Ho Chi Minh City – Ministry of Education and Training – Ho Chi Minh City People's Committee. (2015). Improve the quality of teaching and learning political theory subjects in universities and colleges. Proceedings of the national scientific conference.

Nguyen, D.Q. (2007). Teaching and learning Ho Chi Minh's ideology subjects in a positive way. Hanoi: National politics.

Nguyen, M.T. (2012). Combining traditional methods with the use of modern teaching aids in teaching social sciences and humanities at the Military Technical Academy today. Scientific research project at Military Technical Academy.

Nguyen, T. T. (2015). "Some solutions to improve the quality of political theory education in universities today". *Party History Magazine*. (11).

Pham, H.K. (2010). Theory and research methods, political theory education. Hanoi: Politics - National Administration.

Pham, V. L. (2017). Improving the quality of teaching and learning political theory subjects in universities and colleges. Hanoi: National politics Truth.

Phung, D.C. (2017). "Teaching and studying political theory subjects at universities and colleges - Current situation and solutions". *Journal of Political Theory*. No. 6.

Robert J. Marzano, Debra J. Pickering, Jane E. Pollock - Translated by Nguyen Hong Van (2016). *Effective teaching methods*. Hanoi: Vietnamese education.

Vu, N.A. (2009). Some issues on teaching methods of political theory. Hanoi: News.

5975

